**Equality of opportunity**

**1.12 Supporting children with special educational needs**

**Policy statement**

Burghclere Pre-School provides an environment in which all children, including those with special educational needs, are supported to reach their full potential.

Burghclere Pre-School:

* has regard for the DfES Special Educational Needs Code of Practice (2001).
* ensures our provision is inclusive to all children with special educational needs.
* supports parents and children with special educational needs (SEN).
* identifies the specific needs of children with special educational needs and meet those needs through a range of SEN strategies.
* works in partnership with parents and other agencies in meeting individual children's needs.
* monitors and review our policy, practice and provision and, if necessary, make adjustments.

**EYFS key themes and commitments**

|  |  |  |  |
| --- | --- | --- | --- |
| **A Unique Child** | **Positive Relationships** | **Enabling Environments** | **Learning and Development** |
| * 1. Child development   2. Inclusive practice   1.4 Health and well-being | 2.1 Respecting each other  2.2 Parents as partners  2.3 Supporting learning  2.4 Key person | 3.2 Supporting every child  3.3 The learning environment  3.4 The wider context | 4.1 Play and exploration  4.2 Active learning  4.3 Creativity and critical thinking |

**Procedures**

* Burghclere Pre-School designate a member of staff to be the Special Educational Needs Co-ordinator (SENCO) and give her name to parents. Our SENCO is

**Juliann Heaver**

Burghclere Pre-School:

* will ensure that the provision for children with special educational needs is the responsibility of all members of the setting.
* will ensure that our inclusive admissions practice ensures equality of access and opportunity.
* will use the graduated response system for identifying, assessing and responding to children's special educational needs.
* Will work closely with parents of children with special educational needs to create and maintain a positive partnership.
* Will ensure that parents are informed at all stages of the assessment, planning, provision and review of their children's education.
* Will provide parents with information on sources of independent advice and support.
* Will liaise with other professionals involved with children with special educational needs and their families, including transfer arrangements to other settings and schools.
* Will provide a broad, balanced and differentiated curriculum for all children with special educational needs.
* Will use a system of planning, implementing, monitoring, evaluating and reviewing individual educational plans (IEPs) for children with special educational needs.
* Will ensure that children with special educational needs are appropriately involved at all stages of the graduated response, taking into account their levels of ability.
* Will have systems in place for supporting children during Early Years Action, Early Years Action Plus, Statutory Assessment and the Statementing process.
* Will use a system for keeping records of the assessment, planning, provision and review for children with special educational needs.
* Will provide resources (human and financial) to implement our Special Educational Needs Policy.
* Will provide in-service training for parents, practitioners and volunteers.
* Will raise awareness of any specialism the setting has to offer, e.g. Makaton trained staff.
* Will ensure the effectiveness of our special educational needs provision by collecting information from a range of sources e.g. Individual Education Plan reviews, staff and management meetings, parental and external agency's views, inspections and complaints. This information is collated, evaluated and reviewed annually.
* Will provide a complaints procedure.
* Will monitor and review our policy annually.

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| --- | --- | --- |
| This policy was adopted at a meeting of | Burghclere Preschool | name of setting |
| Held on | 24th April 2022 | (date) |
| Date to be reviewed | April 2023 | (date) |
| Signed on behalf of the management committee |  | |
| Name of signatory | Emily Osborne | |
| Role of signatory (e.g. chair/owner) | Trustee | |

