**Safeguarding children**

**1.1 Children’s rights and entitlements**

**Policy statement**

▪ Burghclere Pre-School promotes a child’s right to be *strong, resilient and listened to* by creating an environment in our setting that encourages children to develop a positive self image, which includes their heritage arising from their colour and ethnicity, their languages spoken at home, their religious beliefs, cultural traditions and home background.

▪ Burghclere Pre-School promotes a child’s right to be *strong, resilient and listened to* by encouraging children to develop a sense of autonomy and independence.

▪ Burghclere Pre-School promotes a child's right to be *strong, resilient and listened to* by enabling children to have the self-confidence and the vocabulary to resist inappropriate approaches.

▪ Burghclere Pre-School helps children to establish and sustain satisfying relationships within their families, with peers, and with other adults.

▪ Burghclere Pre-School works with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

**EYFS key themes and commitments**

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| **A Unique Child** | **Positive Relationships** | **Enabling Environments** | **Learning and Development** |
| 1.2 Inclusive practice | 2.1 Respecting each other | 3.2 Supporting every child | 4.4 Personal, social and emotional development |

**What it means to promote children’s rights and entitlements to be ‘*strong, resilient and listened to’.***

To be **strong** means to be:

▪ **secure** in their foremost attachment relationships where they are loved and cared for, by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;

▪ **safe and valued** as individuals in their families and in relationships beyond the family, such as day care or school ;

▪ **self assured** and form a positive sense of themselves – including all aspects of their identity and heritage;

▪ **included equally and a sense of belonging** in early the years settings and in community life;

▪ **Confident in their abilities** and **proud** of their achievements**;**

▪ **progressing optimally** in all aspects of their development and learning;

▪  **Part of a peer group** in which to learn to negotiate, develop social skills and identity as global citizens, respecting the rights of others in a diverse world; and

▪ **participate and be able to represent themselves** in aspects of service delivery that affects them at Burghclere Pre-School and in aspects of key decisions that affect their lives.

To be r**esilient** means to:

▪ **be sure** of their self worth and dignity;

▪ be **assertive** and state their needs effectively;

▪ **overcome** difficulties and problems;

▪ **be positive** in their outlook on life;

▪ be able to **cope** with challenge and change;

▪ have a **sense of justice** towards self and others;

▪ develop a **sense of responsibility** towards self and others; and

▪ **represent** themselves and others in key decision making processes.

To be **listened to** means:

▪ adults who are close to the child recognise the child’s need and **right to express and communicate** their thoughts, feelings and ideas;

▪ adults who are close to the child are able to **tune in** to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;

▪ adults who are close to the child are able to **respond appropriately and, when required, act upon their understanding** of what the child expresses and communicates

▪ adults **respect the child’s rights** and **facilitate the child’s participation** **and** **representation** in imaginative and child centred ways in all aspects of core services.

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| This policy was adopted at a meeting of | Burghclere Pre School | name of setting |
| Held on | 25th April 22 | (date) |
| Date to be reviewed | April 2023 | (date) |
| Signed on behalf of the management committee | L.Gosney |  |
| Name who checked policy | Lesley Gosney |  |
| Role of signatory (e.g. chair/owner) | Committee member |  |